



Assessing the Global Community

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The purpose of this essay is to define the global economy, determine its value on the world, and to construct a viable plan that works.

A community is a group of people who express the same interest on what their education goals are and show interest in pursuing their dreams. An academic community is formed from different cultures who desire the same interest in obtaining a skill to pursue a desired profession. A global community lives in an organizational climate which is structured to meet an educational need. Cultural adversity is a group of people, who express diverse backgrounds, is unbiased in expressing their values in obtaining an educational goal.

A community is a culturally adverse in developing organizational structure. Standards are needed to measuring the type of skills desired for the industry. The structure of their educational climate is diverse with culture, because, the environment they live in is different and requires diversity to define a class structure.

One determines a cultural perspective as an individual whose values are different from other groups. We live in an integrated society. Technological advances have improved industry standards. Everyone plays an intricate role in the world economy. Skills are distributed and competed within the universe. The resources are a viable source in the world economy. Every culture manages a universal demand of resource of distribution necessary to sustain an equitable living.

An academic community may meet the same interest in learning a skill. The skill may be a learned experience in a workforce environment. The academic community may use its resources to meet an industry standard. The community may be trained a specific skill required in a specific occupation. The acquired skill may prepare people for the workforce to obtain a job for mobility or advancement in a particular field.

A global community differs in economic resources. These resources require different skills to meet the type of economic development. The global workforce has a diverse market in determining the skills needed within their community. The technological industry is diverse in outsourcing the economic need.

The role of an education institution is to make this a competitive market. There is a need to outsource our competition. Education standards are compared within the global community. There is a need to excel in math, reading and writing. It is necessary to learn math that is relative in real life applications. A student, who asks will I need this skill in real life, inquires the need to associate a skill to real life application. It is imperative to require reading comprehension skills beyond basic understanding; but to have imprecise understanding by using real life application skills. The workplace requires the education to understand formulas, statistics and instruction in a coherent manner. It is important to train students on how to communicate and write in clear and cohesively. A person who can speak and write in a manner everyone can understand. Without good communication skills, you will not understand directions well or know how to meet expectations.

With the advances in technology, it should be a requirement in the learning environment. Students excel in using the mechanics of technology. Computer technology is being outsourced

with its employment of its need. A computer may be used in the classroom to instruct individually as an important resource. A student can use a computer to work math applications, to be tested on reading comprehension, to take notes on power point slides, to give a speech on power point slides or conduct research for an online assignment. A computer may be used for individual instruction to write a paper in class assignments doing statistics or graphics or train in development of math, reading or writing skills.

With the advances of technology, students can use a computer to solve empirical questions in science. A computer can be used to discover anecdotes to mathematical formulas in real life applications. Students can determine theories to unquestionable problems about the universe. Students can develop knowledge within the technological advances in medicine. Students can develop knowledge through devising skills in mechanical technology in the classroom.

With a world rubric to devising the technical skills, the world can create an equitable community on the global scale. If we all contribute to the world economy, it would be a better place. The world economy would be more unified in contributing to the global environment. We could find solutions to preserving world resources. We could become a world economy who cares for its global environment. We can determine where we stand in the universe. We could plan on ways to outsource our primitive organizational climate towards making advances that make this world a more sustainable environment to live.