

Editors' Notes

This is our final issue in the eleventh volume of *IJELS*. As our readers may have noticed, since our previous issue, we have started to classify the articles under different sections depending on the area of literacy that they cover. The articles in the current issue fall into 10 different areas of literacy, including linguistic literacy, music and art literacy, numeracy literacy, social science literacy, sports literacy, historical literacy, emotional literacy, leadership studies literacy, science literacy, and finally, information literacy. Our authors in this issue come from Brunei, China, Indonesia, Turkey, and Thailand. The topics in this issue cover the following sections and themes:

LINGUISTIC LITERACY

- Content and Language Integrated Learning (CLIL) in training teachers
- Reading poems and students' reading comprehension skills
- Digital reading motivation, reading anxiety, and students' reading comprehension skills
- English collocation learning achievement and retention of students using *Quizlet*
- Teachers' anxiety and attitudes toward Artificial Intelligence (AI)
- Misconceptions and misuses of PISA in assessing reading literacy
- Teachability of Turkic world literary texts in school Turkish textbooks
- School students' skills in writing travel articles
- Using e-portfolios in foreign language writing
- Using culture-themed documentaries in foreign language writing
- Earthquake refugee students' educational needs

MUSIC AND ART LITERACY

- Education and literacy transmission of folk songs
- Literacy and education of performance arts
- Block (Visual) based coding in digital literacy
- Teachers' achievement goal orientations and self-regulated learning levels
- Frostig visual perception training and students' visual perception skills
- Effective musical notation reading strategies in learning violin
- Karg Elert's neo-classical etude for solo flute

SOCIAL SCIENCE LITERACY

- Providing individual feedback and students' achievement levels
- Teachers' metaphorical perceptions of technology-enhanced instruction
- Teachers' awareness of out-of-class learning environments

NUMERACY LITERACY

- Gamification and students' Math success, motivation, and learning strategies in flipped classrooms
- Understanding Mathematics perception through drawing
- Systematic review of instructional interventions applied to students with learning difficulties

SPORTS LITERACY

- Football fanaticism of students in terms of sports literacy and different variables
- Feasibility of Physical Education in metaverse

HISTORICAL LITERACY

- Digital storytelling method in designing History lessons

EMOTIONAL LITERACY

- Adolescents' neuroscience based mindfulness training

LEADERSHIP LITERACY

- Leadership styles and school administrators' perception of organizational cynicism

SCIENCE LITERACY

- Students' and parents' perceptions of the nature of science

INFORMATION LITERACY

- Developing an alternative virtual-contextual model in teacher training
- Teachers' perception levels on flipped learning
- Interview with a library director

Our papers cover diverse educational settings, including primary, secondary, and university levels. The section on numeracy literacy concludes with a systematic review, and the final section, information literacy, concludes with an interesting interview with Emre Hasan Akbayrak, the late library director of Atılım University Library, Turkey. The interview was conducted by Patrick Lo from the Liberal and Martial Arts Practice Association, Hong Kong.

Our thanks to the IJELS reviewers and editors for their ceaseless professional support. Your meticulous efforts in evaluating the manuscripts are highly appreciated. We also thank our authors for selecting *IJELS* for sharing your novel concepts and research findings. Finally, we express our gratitude to our loyal readers for retrieving, reading, and citing *IJELS* articles when writing their own articles.

Happy reading!

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Vahid Nimehchisalem and Yueh-Nu Hung

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