

## Editors' Notes

You are reading the third issue in the eleventh volume of *IJELS*. You will find this issue a little different since we have classified the articles under different sections to facilitate their reading. The current issue consists of five sections, which include ecological literacy, linguistic literacy, music and art literacy, numeracy literacy, and finally, thinking and literacy. Researchers from China, Saudi Arabia, Turkey, and Thailand have contributed to the issue. The topics are related to the following themes:

### Ecological Literacy

- Ecological Literacy in Education
- Children's rights literacy

### Linguistic Literacy

- Social Media Use and Reading Culture
- L2 Learners' Discriminational Listening Skills
- Video-Enhanced Language Teaching
- Readers Theater and Reading Comprehension
- Students' Metaphorical Perceptions of the Concept of Poetry
- Poem Selection in Turkish Textbooks
- Publications on Germanistics
- Online and Conventional Instructions and Learners' Productive Skills Development
- Teachers' Intercultural Sensitivity
- Teachers' Perceptions of the Communicative Approach
- Student Feedback Literacy
- Story Map Method and Listening and Reading Comprehension
- Writing Proficiency Outcomes
- Classification Criteria of the Bilingualism in Turkey.

### Music and Art Literacy

- Fine Arts High School Music Department Curricula
- Musical Preference of University Students
- Violin Course Curricula in Fine Arts High Schools
- Preservation of Dong Pipa Cultural Heritage
- Literacy Transmission of Mulao Folk Songs
- Literacy Transmission of Baima Tibetan Folk Songs
- Literacy Transmission of Putian Coastal Folk Songs
- Literacy Transmission of Nanyue Ritual Songs
- Eliciting Children's Perceptions through a Puppet-Making Task

### Numeracy Literacy

- Taxonomy of Questions Prepared for Primary School Mathematics and Turkish Language Courses
- Interplay between Language and Mathematics Comprehension/Learning

### Thinking and Literacy

- Intellectual Thinking Tendencies and Creative Leadership

The section related to linguistic literacy concludes with two review papers related to Writing Proficiency Outcomes and Classification Criteria of the Bilingualism in Turkey. The issue closes with Xiao Xie's review of a book on Rasch Models by Engelhard Jr and Wang. Our readers interested in quantitative data analysis will find this review absolutely useful.

This issue would not have been accomplished had it not been for our reviewers and editors' professional support. We truly appreciate their meticulous evaluation of the manuscripts that helped us make sure they were of high quality before publication. Thanks to our authors for selecting *IJELS* to disseminate their novel ideas and research findings. Finally, we express our gratitude to our loyal readers for downloading, reading, and citing *IJELS* articles when writing their own articles.

Happy reading!

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