

Editors' Notes

You are reading the second, or April, issue of the eleventh volume of *IJELS*. The current issue includes interesting articles with interesting topics that range from performing arts literacy to entrepreneurial literacy.

Our articles in this issue are related to current issues related to literacy and education from elementary to post-secondary educational contexts. The contributors come from diverse geographical locations such as China, Germany, Indonesia, Malaysia, Saudi Arabia, Thailand, and Turkey. The topic include the effect of computer-based visual feedback on intonation in violin education, teachers' views on providing motivation based on arcs model in online musical instrument education, transmission of *Guqin* musical instrument knowledge and its reflection study in China, transmission of knowledge to inherit *Molam*'s performing art in Thailand, Ram Tone's knowledge preservation and literacy transmission in Thailand, lecturers' opinions on sustainable environmental literacy in piano making, environmental sensitivity of fourth grade primary school students, Turkish teacher candidates' attitudes towards distance Turkish teaching, digital literacy of middle school students, lecturers and teacher partnership program at junior high school in Indonesia, acquisition of values through evidence-based activities, metaphorical perceptions of middle school students regarding the concept of artificial intelligence, developing a behavioral disposition perception scale for determining high school preferences of 8th graders, middle school students' innovative thinking tendencies and entrepreneurial skills, and Saudi EFL students' speaking anxiety from the perspective of their college instructors. Our colleague, Hui Geng's review of the book, *Dire Straits-Education Reforms: Ideology, Vested Interests and Evidence* by Montserrat Gomendio and José Ignacio Wert concludes this issue.

We sincerely appreciate our reviewers and editors' professional support of *IJELS* by their meticulous evaluation of the manuscripts. We also thank our authors for selecting *IJELS* to share their research findings and our readers for downloading, reading, and citing *IJELS* articles in their own papers.

Happy reading!

April 2023

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Chief Editors

International Journal of Education and Literacy Studies

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Melbourne, VIC, Australia